

DIVERSITY (45 mins)

Lesson Created by Christine Braun



Standards / SEL Connections:

LAFS.ELA-LITERACY.910-1112.SL.1-3, LAFS.ELA-LITERACY.910-1112.RH.2.4,
LAFS.SS.912.H.1, LAFS.SS.912.H.2, LAFS.SS.912.H.3.3
SEL-Identity and Agency, Social Skills, & Public Spirit

Essential Question(s): How diverse is our classroom? What are the benefits and challenges of a diverse classroom? City? State? Country?

Objective: Students will appreciate the benefits of diversity and celebrate difference in America by incorporating EOD artwork and quotes, along with other educational sources.

Resources:

- Lesson PowerPoint
- Bingo cards
- Pencil
- Treats for Bingo wins

Direct Instruction:

Slide 1: Artist statement. Leave this up on the board a bit and have class quietly read and reflect on the artist statement. Ask students to restate what the artist is trying to say. Have students predict what the art piece may look like that this particular artist has created. (5 mins)

Slide 2: Have students analyze the artwork quietly. How close is this image to what they had predicted? What stands out to them as interesting in the art? Do they see a strong, powerful message in the art? Why or why not? (5 mins)

Slide 3: Have students compare/contrast the mood/tone of the image and the quote quietly. ASK – What do the quote and the artist statement have in common? Different? (5 mins)

Slide 4: ACTIVITY – DIVERSITY BINGO. ***Let us see how diverse our own classroom is.*** Teacher will need to make copies of the bingo card for each student. Pass cards out. Have students walk around the classroom and gather signatures from students that match what is in the square. Students can only sign ONE square per card. The goal is to obtain a BINGO – across, down or diagonally on the card. Teachers may change it up – maybe all 4 corners too. Once a BINGO has been achieved students should shout out BINGO! Teacher may award students with a piece of candy, pencil, homework pass, etc.... Teacher could extend this to the WHOLE card being filled in. Bingo card may be edited by teacher. It is in Word Doc form. (20 mins)

Slide 5: Essential Question – Discuss and reflect. Watch short video - *We Are America* – from Love Has No Labels (<https://youtu.be/0MdK8hBkR3s>) Click on image to play video. (10 mins)

Extensions:

Teaching Tolerance website has multiple units on teaching with diversity. You will have access to units and individual lesson plans. They offer *Lesson Plan Builder*. This allows for the creation, saving and sharing of your own lessons as well as any of the lessons on the site.

<https://www.tolerance.org/classroom-resources/lessons>

DIVERSITY BINGO

Directions: Find someone in the class to fill each square and ask them to write their name in that square. Each person can only fill **ONE** square on your card. The first goal is to get **Bingo**: a row across, down or diagonally. When you do, yell: “**BINGO!**”

Celebrates Diwali	Has memorized a poem	Has travelled to South America	Is a vegetarian	Has a quote that inspires them
Comes from an interracial family	Celebrates Yom Kippur	Is a twin	Has a family member who has a service animal	Has travelled to Europe
Plays a musical instrument	Speaks more than one language	Lives on the planet Earth	Is a first generation American	Was born in another country
Plays on a school sport team	Has travelled to China	Celebrates Kwanzaa	Sent a handwritten ‘thank you’ note recently	Does NOT have a Facebook page
Is left handed	Is of Native American heritage	Does not use binary gender pronouns	Has lived in more than one state	Has a cause they are passionate about

For an editable, Word Doc version of the bingo card, visit

https://www.embracingourdifferences.org/clientuploads/lessonPlans/2020%20Exhibit/2020EODhighDiversityBraunBINGO_CARD.docx