



## Friendship (45-60 min.)

Created by Carol LaVallee

### Standards / SEL Connections:

**Standards:** LAFS.68.RH.1.2, LAFS.68.RH.2.6, LAFS.68.RH.3.7, LAFS.68.RH.3.8, LAFS.68.RI.2.4, LAFS.68.RI.2.6, LAFS.68.RI.3.7, LAFS.68.RL.1.2, LAFS.68.RL.2.4

**SEL Components:** Self-Awareness, Self-Management, Relationship Skills

### Essential Question:

What qualities would you find in a friend?

### Objective:

Students will understand the idea of friendship by incorporating EOD artwork and quotes, along with other educational sources.

### Resources / Materials Needed:

- Venn Diagram 1 & 2 (Pages 4 and 6)
- Bubbles Worksheet 1 & 2 (Pages 3 and 5)
- *Real Values* by Maryam Seifollahi Bazarjani – [click here](#)
- *The Sun & Moon Sisters* by Allanson Ace Mangulabnan – [click here](#)

### Direct Instruction:

#### Slide A:

- Ask students to brainstorm the qualities that they would find in a friend.

#### Slide B:

- Pass out a colored copy of *Real Values* by Maryam Seifollahi Bazarjani with the thinking bubbles (page 3) or share electronically.
- Have student study and discuss the artwork with a partner.
- Ask students “What they see?” as you write their answers on the T-Chart.

#### Slide C:

- Have students contemplate about what these girls are thinking.
- Have students write their answers in the thought bubbles.
- Have students share their answers.

#### Slide D:

- Pass out a copy of the *Real Values* Venn Diagram (page 4) and have students complete with a partner if possible.
- When finished ask students to volunteer answers.

**Slide E:**

- Ask students if they feel these girls would be friends, why or why not?
- Have a discussion using the qualities of a friend that were mentioned from Slide A.

**Slide F:**

- Pass out a colored copy of *The Sun & Moon Sisters* by Allanson Ace Mangulabnan with the talking bubbles (page 5).
- Have student study and discuss the artwork with a partner or as a class. Ask students “What they see?” as you write their answers on the T-Chart

**Slide G:**

- Have students think about what these girls are saying and write their answers in the talking bubbles.
- Have students share their answers.

**Slide H:**

- Pass out a copy of the *Moon Sisters Venn Diagram* (page 6) and have students complete with a partner if possible
- When finished ask students to volunteer answers.

**Slide I:**

- Ask students if they feel these girls would be friends, why or why not?

**Slide J (Assessment):**

- Have students use PADLET (or similar application) to post a quote about the characteristics of a friend and have them post a photo of their friend(s) next to their quote.

**Extensions:****Slide K (Quote Activity):**

- Discuss the quote "A best friend is someone who appreciates our strengths and accepts our flaws." by Sanika Chatterjee ([click here](#)). Does the quote show friendship characteristics?

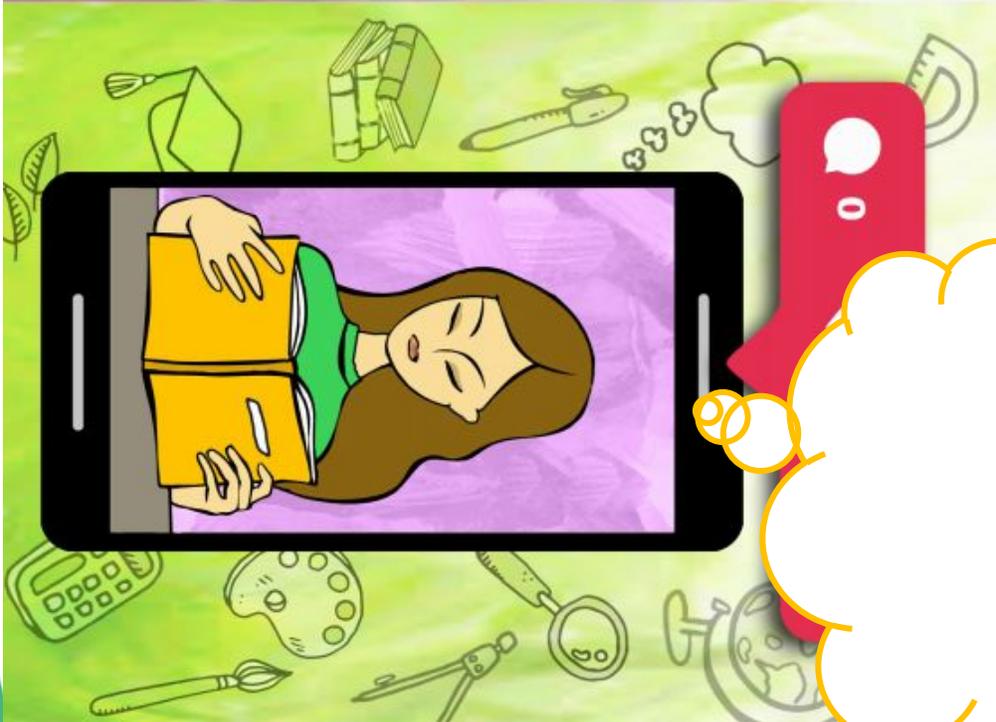
**Slide L (Caption Creation):**

- Have students choose a piece of EOD artwork from the website that they feel shows friendship. Have them write a caption for the piece and share it with the class ([click here](#))

**Slide M (Artwork Creation):**

- Find a piece of EOD artwork from the website that shows friendship ([click here](#)).
- Have students make their own piece of artwork showing friendship

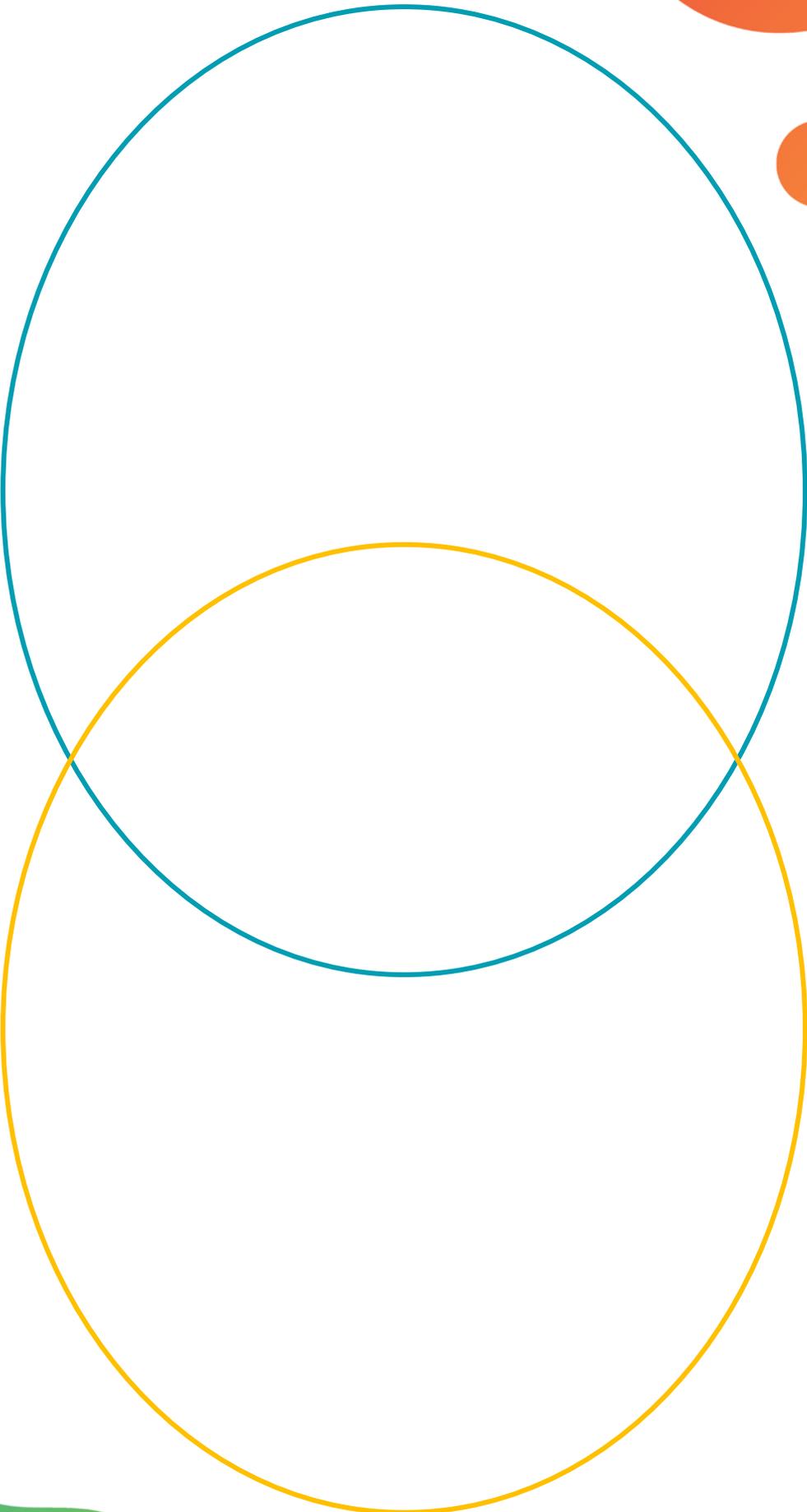
**SEL Framework:** [click here](#)

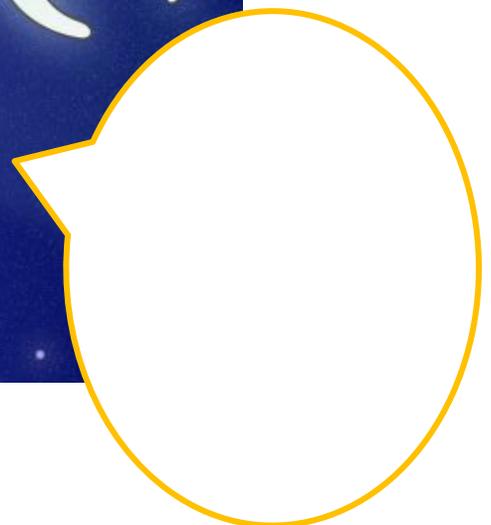




**Girl On Left**

**Girl On Right**







**Sun Sister**

**Moon Sister**

