



## Helping Hand (45-60 min.)

Created by Carol LaVallee

### Standards / SEL Connections:

**Standards:** LAFS.68.RH.1.2, LAFS.68.RH.2.6, LAFS.68.RH.3.7, LAFS.68.RH.3.8, LAFS.68.RI.2.4, LAFS.68.RI.2.6, LAFS.68.RI.3.7, LAFS.68.RL.1.2, LAFS.68.RL.2.4

**SEL Components:** Relationship Skills, Social Awareness

### Essential Question:

How can helping others make a difference?

### Objective:

Students will understand the idea of kindness by incorporating EOD artwork and quotes, along with other educational sources.

### Resources / Materials Needed:

- Teacher’s Guide: Analyzing Photographs & Prints –See Attached, Page 3
- Primary Source Analysis Tool – See Attached, Page 4
- *Helping Hand* by Clayton Southard – [click here](#) / See Attached, Page 5
- *Help Each Other & Love Each Other Never Stop Sharing* Video – [click here](#)

### Before Instruction:

- Student should understand the concept of community.

### Direct Instruction:

#### Slide A:

- Project slide A asking students:
  - *Have you helped someone? Why?*
  - *By helping people does it help your community? How?*
- Have a discussion allowing students to share their answers with the class.

#### Slides B-E:

- Give each student a colored copy of *Helping Hand* by Clayton Southard (page 5) and the Primary Source Analysis Tool (page 5) so they can write the answers to the questions that will be asked by the teacher.
- Have a class discussion about the EOD artwork *Helping Hand* by Clayton Southard.
- Many of the questions on slides C-E are for discussion purposes. The teacher should decide which questions they would like to use and which the students will answer on the paper (see Teacher’s Guide: Analyzing Photographs & Prints, page 4).



### Slide F:

- As a class, watch the short video [Help Each Other & Love Each Other Never Stop Sharing](#).
- After the video, discuss how helping one another can bring kindness to your community.

### Slide G:

- Go back to the *Helping Hand* artwork asking the following questions:
  - *Have you seen kindness happen in your community?*
  - *Which person would you be in this artwork? Why?*
  - *Why is it important to help the citizens in your community?*

### Slide H: (Assessment):

Have students create their own artwork about helping their community which answers the essential questions: How can helping others make a difference?

### Extensions:

#### Slide I (Quote Activity):

- Discuss the quote "The way you make others feel is how they will remember you." by Sarah S., 11th Grade, Pine View School, Osprey, Florida ([click here](#)).

#### Slide J (Caption Creation):

- Find a piece of EOD artwork that shows kindness or helpfulness. Write a caption for the piece of art. Have students share their work with the class. ([click here](#))

**SEL Framework:** [click here](#)

# TEACHER'S GUIDE ANALYZING PHOTOGRAPHS & PRINTS



Guide students with the sample questions as they respond to the primary source. Encourage them to go back and forth between the columns; there is no correct order.

## OBSERVE

### Have students identify and note details.

Sample Questions:

- Describe what you see. · What do you notice first?
- What people and objects are shown? · How are they arranged? · What is the physical setting?
- What, if any, words do you see? · What other details can you see?

## REFLECT

### Encourage students to generate and test hypotheses about the image.

- Why do you think this image was made? · What's happening in the image? · When do you think it was made? · Who do you think was the audience for this image? · What tools were used to create this? · What can you learn from examining this image? · What's missing from this image? · If someone made this today, what would be different? · What would be the same?

## QUESTION

### Have students ask questions to lead to more observations and reflections.

What do you wonder about...  
who? · what? · when? · where? · why? · how?

## FURTHER INVESTIGATION

### Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

Sample Question: What more do you want to know, and how can you find out?

**A few follow-up activity ideas:**  
*Beginning*  
Write a caption for the image.

*Intermediate*  
Select an image. Predict what will happen one minute after the scene shown in the image. One hour after? Explain the reasoning behind your predictions.

*Advanced*  
Have students expand or alter textbook or other printed explanations of history based on images they study.

For more tips on using primary sources, go to <http://www.loc.gov/teachers>





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