



EMBRACING OUR DIFFERENCES



Equality for All (30-45 min.)

Created by Brittany Braniger

Standards / SEL Connections:

Standard: LAFS.1-12.3.7 (Integration of Knowledge & Ideas)

SEL Component: Social Awareness

Essential Question:

What makes a good team member, and how does respect play a role in being a part of a community?

Objective:

We are learning about respect and equality and thinking about how working together benefits the community.

Resources / Materials Needed:

- EOD Equality of All PowerPoint
- *Thank You X* information and links
- Cube Mural template (see page 3)
- Materials to decorate/make cube designs
- Social Emotional Learning Information

Before Instruction:

- Read over information and open links
- Print out templates and gather materials needed to design cubes

Direct Instruction:

Slide 1 None

Slide 2 (Read the quote, observe the cartoon and use these questions):

“A garden looks most beautiful when it has flowers of all colors, all sizes, all fragrances.”

quote by: Shreya N., 12th Grade, Kendriya Vidyalaya, Kharagpur, India

1. What does this quote make you think, feel, or wonder?
2. What does the artwork make you think, feel, or wonder? What do you see that makes you say that?

Slide 3 (Definition Discussion):

Read aloud the WORDS TO THINK ABOUT and definitions:

- Respect: Treating people in a way that makes them feel cared for and important.
- Equality: Having equal opportunities and rights.



Question to answer:

3. How do you treat others with respect? What are some things you do and say?
4. Why is equality important?

**Have students share answers and praise them for their bravery.*

Slide 4 (Observing and discussing artwork):

Answer the question: All of these tiny characters make up a bigger picture...

5. What is the artist trying to communicate through this picture? What do you see that makes you think that?

Slide 5 (Observing and discussing artwork):

Words to think about...

6. How does this artwork show *respect*? What do you see that makes you say that?
7. How does this art represent *equality*? What do you see that makes you say that?

[CLICK](#) on the artwork to Listen to the artist Nuera Wencesa talk about her artwork *Equality*.

Slide 6 (Learning about the artist Thank You X):

In the artwork, *Equality*, a variety of characters make up a bigger picture.

First, let's learn about the artist Thank You X and his cube murals.

[CLICK](#) on the first picture for the Hyperlink)

Answer the question:

8. What is a similarity between Thank You X and the *Equality* artwork?

Slide 7 (Activity - Putting It All Together):

[CLICK](#) on the cube to watch the video on how to complete your own cube.

Answer the questions:

9. What is your large symbol?
10. What is your symbol pattern?
11. What color is your solid top (or bottom)?

Finally, create your own cube using the template.

- See template on Page 3
- Send your cube to your teacher and do your part to be a piece of the larger picture in our own cube mural!

Extensions: Slide 8 (Enjoy being a part of the bigger picture!):

Students can send, scan, or photograph the cube that they created. Gather all of the cubes and put them together on a bulletin board or construct them on large paper. Make this work for you

SEL Framework: [click here](#)

