



# EMBRACING OUR DIFFERENCES

## Play Together (30-45 min.)

Created by Brittany Braniger

### Standards / SEL Connections:

**Standard:** LAFS.1-12.3.7 (Integration of Knowledge & Ideas) **SEL Component:** Relationship Skills

### Essential Question:

How can you be a team player? Why is it so important everyone feels included when playing a game?

### Learning Intention:

We are learning about teamwork and inclusion. We will think and talk about how artists show teamwork and inclusion in their drawings, photographs and films.

### Resources / Materials Needed:

- EOD Play Together PowerPoint Slides
- Open links throughout the presentation
- Social Emotional Learning Information

### Before Instruction:

- Read over information and open links

### Direct Instruction:

**Slide 1:** None

### Slide 2 (Read the quote and answer the questions):

"A simple sincere smile can dry up all our tears, a friendly little hug can wipe out all our fears"  
quote by Leyi S. Shanghai, China.

Think of a time when you needed a friend.

1. How did it feel to have someone on your side?
2. How did your friend make you feel better?

*\*Have students share answers and praise them for their bravery.*

### Slide 3 (Definition discussion):

Read aloud the WORDS TO THINK ABOUT and definitions:

- Teamwork: Working together and taking action as a group
- Inclusion: the action or state of including or of being included within a group

Question to answer:

3. What things do you need to be a good *team member*?
4. What happens if a team member is not *included* in the game?

*\*Have students share answers and praise them for their bravery.*



#### **Slide 4 (Observing and discussing artwork):**

Words to think about...

5. Would the kids in this artwork make a good *team*? Why or why not?
6. Is *inclusion* shown in this artwork? What do you see that makes you say that?

[CLICK](#) on the artwork to Listen to the artist, Leow Yong Jun.

#### **Slide: 5 (Observing and discussing artwork):**

Words to think about...

7. How is the artist showing *teamwork*?
8. How is the artist showing *inclusion*?

[CLICK](#) the artwork to watch the video (this video is subtitled so the translation is below)

Artist Statement

*The boy in the photograph is my student; his name is Sezer. Sezer was born in 2012 with spina bifida. He has had six operations in eight years. With the help of his parents, he can maintain many of his basic living activities, but Sezer is a smart, hardworking and determined child. He wants to play basketball in the Paralympics when he grows up. I hope he achieves everything he wants in his life and is very happy.*

#### **Slide 6 (Compare and Contrast Artwork):**

9. How are *Play Together* and *Sezer's Diary* the same?
10. How are *Play Together* and *Sezer's Diary* different?

#### **Slide 7 (Activity – Inclusion & Teamwork):**

[CLICK](#) on the picture to watch the video then discuss the topics

Topics to think about or discuss:

- Team planning
- Gossiping
- Team communication
- Planning for issues
- Making judgments of new team members
- Capitalizing on other's strengths

#### **Extensions:**

- Try out your teamwork and inclusion skills by playing games, taking turns, and including everyone involved!

**SEL Framework:** [click here](#)