



# EMBRACING OUR DIFFERENCES

## Create Your Future (35-45 min.)

Created by Jessica DiLorenzo

### Standards / SEL Connections / EOD Core Value:

**Standards:** ELA.K-5.3.V.1.1, ELA.K-5.V.1.3 **SEL Component:** Self-Awareness **EOD Value:** Integrity

### Essential Question:

How can we make our dreams become our reality?

### Learning Intentions:

We are learning how to create the future of our dreams. We will...

1. Look, think, and talk about a work of art called “Building an Artist” by Khair Thompson to get us thinking about our future.
2. Develop an understanding of the words **perseverance**, **mentor**, and **integrity**.
3. Write a dream for our future.

### Resources / Materials Needed:

- *Create Your Future* PowerPoint
- *Reach Your Dreams!* Graphic organizer (see pg. 4)

### Online Video / Resource Links Used:

- *Kid President Has a Dream!* video <https://youtu.be/pIUOdrWI-ts>

### Before Instruction:

- Look over PowerPoint and Lesson Plan
- Have *Kid President Has a Dream!* Video open in another tab
- Print *Reach for Your Dreams!* graphic organizer (see pg. 4)

### Direct Instruction:

#### Slide 2 (5 min.): Read the quote and the rest of the text

- Allow time for students to close or soften their eyes and think of something they would really like to be able to do or experience.
- Play *Kid President Has a Dream!* video to spark inspiration. <https://youtu.be/pIUOdrWI-ts>



**Slide 3 (2 min.): Read the words and definitions**

**Slide 4 (2 min.): Introduce the work of art and allow students time to carefully observe**

- Allow time for students to share answers to the questions or simply think to themselves.

**Slide 5 (1 min.): Compare and Contrast**

- Allow time for students to think to themselves.

**Slide 6 (1 min.): What is the dream?**

- Allow time for students to think about the questions related to the artwork.

**Slide 7 (3 min.): Discuss- Is there a mentor portrayed in the artwork? What do you see that makes you say that?**

- Allow students to discuss the questions on the slide with a partner.

**Slide 8 (1 min.): Think- How do you think the people in the artwork persevered?**

- Allow time for students to think about the questions on the slide.

**Slide 9 (3 min.): Discuss- How did the boy get better?**

- Allow students to discuss the question on the slide with a partner.

**Slide 10 (7 min.): Time to Dream!**

- Pass out the *Reach for Your Dreams!* Graphic organizer, or have students draw their own.
- Read the text on the slide and encourage students to draw or write their dream in great detail.

**Slide 11 (7 min.): Write the Steps**

- Allow students time to write the steps they need to take to create the future of their dreams.
- If there is time, students might like to share.

**Slide 12 (0 min.): Copy of the Organizer**

**Slide 13 (3 min.): Closing Slide- integrity**

- Read the text
- Allow students to share some challenges that might throw them off track.
- Have them brainstorm how they will move forward with integrity.

**Extensions:**

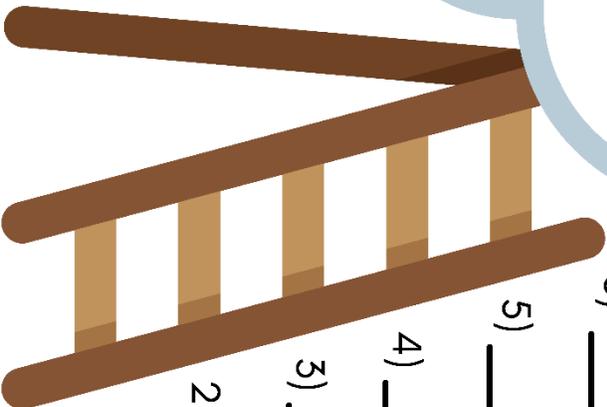
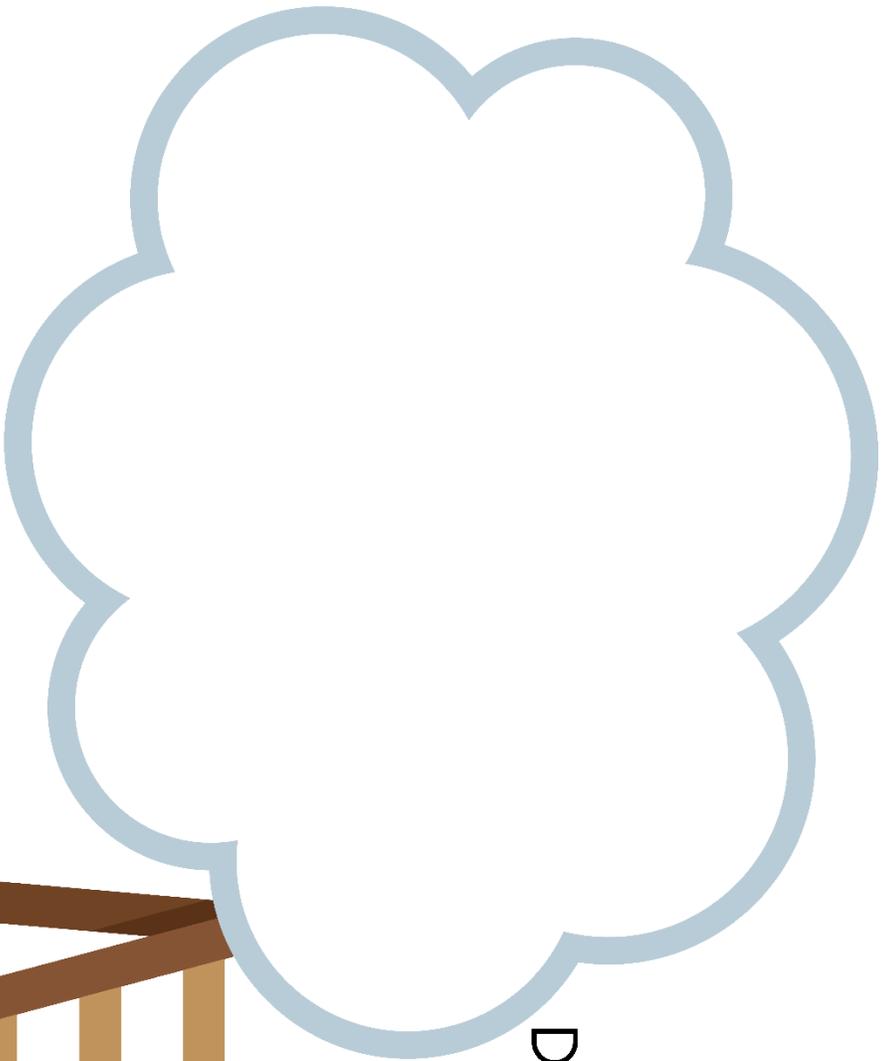
Have students share where they are on their dream ladders in a couple of weeks!



CASEL SEL Framework Components: [click here](#) for a full overview.



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DREAM: \_\_\_\_\_

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