



# EMBRACING OUR DIFFERENCES

## DIVERSITY MAKES US SMILE (40-50 min.)

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### Standards / SEL Connections / EOD Core Value:

**Standards:** ELA.K-5.3.V.1.1, ELA.K-5.V.1.3, ELA.K-5.C.1.2 **SEL Component:** Social Awareness

**EOD Value:** Diversity

### Essential Question:

How can we celebrate how we are alike and different?

### Learning Intentions:

We are learning about things that connect us and make us fabulously unique. We will...

1. Look, think, and talk about works of art to deepen our understanding of diversity and culture
2. Learn about our peers through an interview
3. Learn about our peers through sharing illustrations

### Resources / Materials Needed:

- Blank paper and writing utensils (colored pencils, crayons, or markers)

### Before Instruction:

- Look over PowerPoint and Lesson Plan
- Have paper and art supplies ready to pass out

### Direct Instruction:

#### Slide 2 (4 min.): Read the quote and the rest of the text

- Have students answer the questions on the slide.
- They can answer individually or share with the group.

#### Slide 3 (2 min.): Read the words and definitions

#### Slide 4 (2 min.): Introduce the work of art and allow students time to carefully observe

- Allow time for students to share answers to the questions or simply think to themselves.

#### Slide 5 (2 min.): Think: What could they be smiling about?

- Allow time for students to think to themselves.

#### Slide 6 (2 min.): Discuss: How does the painting show diversity?

- Allow time for students to share with a partner.



**Slide 7 (4 min.): Inspire a Smile Game**

- Read the directions on the slide.
- Have students work in partners to play the game.

**Slide 8 (5 min.): Smile Interview**

- Have students work in partners to interview one another using the questions on the slide.

**Slide 9 (2 min.): Artist Statement Part 1**

- Introduce the artwork, *Cultural Buffet*.
- Read the first part of the artist’s statement to the students.

**Slide 10 (2 min.): Notice the Details in the Artwork**

- Allow time for students to share what they see or simply think to themselves.

**Slide 11 (2 min.): Think: How does the artist show culture in this artwork?**

- Allow time for students to think to themselves.

**Slide 12 (3 min.): Discuss: How does the painting show culture?**

- Allow time for students to share with a partner.

**Slide 13 (3 min.): Artist Statement Part 2**

- Have students share how their ideas align with the artist’s intentions.

**Slide 14 (7 min.): Draw your plate!**

- Follow the directions on the slide.
- Allow time for students to answer the questions.
- Invite students to share with one another to celebrate their similarities and differences.

**Extensions:**

Invite students to share a favorite family recipe with the class as a homework assignment. Create a class cook book!



CASEL SEL Framework Components: [click here](#) for a full overview.



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