



EMBRACING OUR DIFFERENCES

Fearless Integrity (45-60min)

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Standards / SEL Connections / EOD Core Value:

Standards: VA.68.H.3.2, ELA.6.C.1.3, ELA.7.C.1.3, ELA.8.C.1.3

SEL Component: Responsible Decision Making

EOD Value: Integrity

Essential Question:

What is Integrity? Why is responsible decision making important in the development of integrity?

Objective:

Students will use background knowledge and critical thinking skills to support personal ideas about integrity and responsible decision making. Students will write about their experiences and state reasoning for the claims made in the writing.

Resources / Materials Needed:

- Fearless Integrity PowerPoint
- Writing Materials (paper and/or digital writing materials)

Online Video / Resource Links Used:

- Slide 3: Artist Statement
<https://www.youtube.com/watch?v=XDFRviND7oo>
- Slide 4: Extension Video and Discussion on Responsible Decision Making
<https://www.youtube.com/watch?v=QXY5TyCUTlo>
- Slide 5: Artist statement
<https://www.youtube.com/watch?v=IDqGA5ZZWPI&t=3s>

Before Instruction:

Slide 1 (2 min.):

- Get the conversation started by writing the title of this lesson on the board: Fearless Integrity and Responsible Decision Making



Direct Instruction:

Slide 2 (3 min.):

- Read aloud and discuss the definition of Integrity.
- Think about the quote and come up with an agree or disagree statement.
 1. I agree or disagree that “A slight change of perspective can change the entire story.”
 2. Think of a personal example that backs up your opinion.

Slide 3 (15 min.):

- Visually read “Different Strokes for Different Folks” and consider:
 1. What do you think each of the individuals on the train represent? Why?
 2. What artistic differences do you see in each of the train riders?
 3. Which train rider do you represents these art genres: abstract, impressionism, cubism, representational and surrealism? Why?
 4. Do your guesses match what the artist says in their [video statement](#)?

Slide 4 (10 min.):

- Read aloud the definition of responsible decision making according to
- *Watch the [extension video](#) and discuss with students:
 1. How does the little boy in the video show integrity and responsible decision making?
 2. What was your take away from the video?
 3. What surprised you the most about the video?

Slide 5 (10 min.):

- Observe the differences between the dancers in the background compared to the dancer in the foreground.
- How does being Fearless go along with responsible decision making and integrity?
- How does this quote fit with the artwork?

"The problem isn't that I'm different. It is the expectation that I should be the same. "
quote by: Aakriti Kaushik, Solihull, United Kingdom

- Click to watch the [artist statement](#).
- Think of a memory of when you were fearless (share out, journal entry, or extension activity).
- Think of a memory when you exhibited integrity (share out, journal entry, or extension activity).

Slide 6 (20 min.):

- Read over the slide and prompt that students will be writing about out loud. Students will use their background knowledge and personal experiences to inspire their writing using the prompts available.
 1. What kinds of things do you think about when you are making a decision?
 2. Create a short story, poem, limerick or rap about a fictional character or historical figure you admire. How did their choices impact the people and world around them?
 3. Write about a time that a decision you made was strongly guided by your ethics.



Extensions and virtual adaptations:

- Recreate your fearless moment in an artistic way. This could be depicting yourself in color and the rest of the artwork black and white, like Michael O’Connell created in “Fearless”.
- Prompts from Slide 6 can be written and turned in for a grade, read aloud, or acted out, or students could create a graphic novel or comic version.
- Prompts adapted from <https://casel.s3.us-east-2.amazonaws.com/SEL-Reflection-Prompts.pdf>
- If needed/desired, adapt this lesson virtually by having students write their answers to the questions or discuss topics in a virtual platform.

CASEL SEL Framework Components: [click here](#) for a full overview.

