



# EMBRACING OUR DIFFERENCES

## Children Raised by the Same Earth (50 min.)

Created by Elizabeth Ogren

### Standard(s):

#### R.1.3 Perspective and Point of View

ELA.6.R.1.3 - Explain the influence of multiple narrators and/or shifts in point of view in a literary text.

ELA.7.R.1.3 - Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

ELA.8.R.1.3 - Analyze how an author develops and individualizes the perspectives of different characters.

#### C.1.4 Expository Writing

ELA.6.C.1.4 - Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.

ELA.7.C.1.4 - Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

ELA.8.C.1.4 - Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.

#### C.2.1 Oral Presentation

ELA.6.C.2.1 - Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

ELA.7.C.2.1 - Present information orally, in a logical sequence, emphasizing key points that support the central idea.

ELA.8.C.2.1 - Present information orally, in a logical sequence, supporting the central idea with credible evidence.

### Essential Questions:

- What are the common roots in our community and our classroom?
- How does our culture and environment shape what makes us unique?

### Learning Intention(s):

Explore the nature vs. nurture question of identity: where did I come from, and what makes me blossom?

### Resources / Materials Needed:

- Lined paper and pencils for writing.
- White paper and colored pencils or markers for drawing.
- Scissors, glue, and poster board.

### Online Video / Resource Links Used:

- Video: *Different Realities: How we see ourselves vs. How others see us!* (click [here](#))



### Before Instruction:

- Prepare materials and load the PowerPoint with video.
- Draw your own “roots and flowers” to share with the class and add to the bouquet poster.

### Direct Instruction:

#### Slide 1 (10 min.): Introduction/ analyze the piece

- Tell students to look at each figure in the image and think/pair/share with their shoulder partner:
  - Who do you think you have the most in common with and why?
  - Who looks the most different from you and why?
- Have a few students share what their partner said with the whole group.

#### Slide 2 (10 min.): Artist Statement

- Read or have a student read aloud the Artist Statement.
- Choose in advance, or allow students to choose between the following reflection options:

##### Option 1:

- Hand out the lined paper and pencils and ask students to reflect and write:  
*Think of how our classroom would look as a bouquet of flowers. How do you fit in with your classmates? Are you similar to most, or different? How and why?*

##### Option 2:

- Hand out the lined paper and pencils and ask students to reflect and write:  
*Choose a figure in the artwork that seems the most DIFFERENT from you. How would they see you? What would be their perspective or point of view to make them see you as extraordinary?*
- Then, Expository writing: Ask students to write a paragraph explaining why that person would see you as different, and how they would see you as the same. Challenge students to describe the person they choose with words.

#### Slide 3 (25 min.): Create and present your own blossom.

- Using the artwork as inspiration, ask students to draw their own “roots and flower” and present it to the class, explaining:
  - What do you get from your roots?
  - What do you get from your environment to make you blossom?
- Then cut and glue the created images on poster board to create a class bouquet.

#### Slide 4 (5 min.) Consider the quote:

- Read the quote aloud to students.
- Tell students to re-read what they wrote about themselves at the beginning of the lesson.
- Ask students to write one sentence explaining how they are “extraordinary.”

#### (Optional/ if time) Slide 5 (4 min.):

- If time allows, show the video.

### Extensions:

- Ask students still working if they’d like help, and pair them up with each other.
- Challenge students to write more with each writing component.
- Select students to arrange the flowers on the classroom bouquet poster.