

# American War Heroes Lesson Plan



**ELA Standards:** LAFS RL.1.2, LAFS RL.2.5, LAFS W.1.3, LAFS W.2.4, LAFS SL 1.1, LAFS SL 1.2, LAFS L 1.1, LAFS L 1.2

**Objective:** To gain a better understanding of the topic of American War Heroes and non-fiction articles by incorporating EOD Quotes & Artwork into the concepts learned.

## **Resources:**

- EOD American War Heroes Flipchart/PowerPoint
- WW2 video (Link Provided in Flipchart)

## **Direct Instruction:**

Slide 1: Introduce to the students the lesson and how it will incorporate the topic of American War Heroes with Embracing Our Differences quotes and artwork.

Slide 2: View the WW2 video.

Discussion Questions:

- How did the video impact you? How did it make you feel?

Slide 3: Prompt the students to answer the question. It can be discussed verbally/as a class/in small groups/written before sharing.

Slides 4-5: Review the questions with the students. Encourage the students to write in complete sentences that include detailed explanations.

- A) "Leadership is defined as the action of leading a group of people or an organization. It doesn't matter how small the group of people is, a leader is someone who is helping others to achieve a goal."
- B) "Courage is defined as strength in the face of pain or grief. Everyone faces things that scare us or things that make us sad but think about all of the things that you can do to overcome those obstacles."

Slides 6-7:

- A) "Not assuming someone is like us is an important lesson for many people to learn. Others may have different cultures, habits, religions, and more."
- B) "Respect is a feeling of deep admiration for someone or something. Our war heroes deserve our utmost respect for risking their lives to help keep ours safe."

Slides 8-9:

- A) “Many soldiers who have lost limbs, suffer from PTSD, or deal with other post-war related issues still take great pride in the American flag.”
- B) “There are several messages that an image can represent. This picture could mean something different to everyone who sees it. When we view artwork, we pull from our past experiences to interpret and analyze what we are seeing.”
- C) “When writing your narrative, look carefully at the image for details. You may write leading up to and even after the image.”

Slides 10-11:

- A) “Think of the pros and cons of war. Consider how it can both help a country gain freedom while at the same time take freedom away from others.”
- B) “Think back to what the war hero was fighting for, and how both peace and war are concepts that overlap.”