

# Anne Frank Lesson Plan



**ELA Standards:** LAFS RL.1.2, LAFS RL.2.5, LAFS W.1.3, LAFS W.2.4, LAFS SL 1.1, LAFS SL 1.2, LAFS L 1.1, LAFS L 1.2

**Objective:** To gain a better understanding of The Diary of Anne Frank by incorporating EOD Quotes & Artwork into the concepts learned.

## **Resources:**

- EOD Anne Frank Flipchart/PowerPoint
- Bookcase as a secret door Video (Link Provided in Flipchart)

## **Direct Instruction:**

**Slide 1:** Introduce to the students the lesson and how it will incorporate the story of Anne Frank and her experience with Embracing Our Differences quotes and artwork.

**Slide 2:** View the TED talk on Anne Frank.

**Slide 3:** Prompt the students to answer the question. It can be discussed verbally/as a class/in small groups/written before sharing.

**Slides 4-5:** Review the questions with the students. Encourage the students to write in complete sentences that include detailed explanations. Read the Artist Statement for background context.

*My grandparents, both paternal and maternal, were Holocaust survivors. Just before my grandfather, Sigmund, died in 2015, I took a photo of him and my nephew (his great grandchild), with the intention of capturing a true and pure moment. This photograph collage is the foundation for this project. Through photography, I would like capture and immortalize the beauty of love and perseverance of the Jewish people, who not only survived but lived full and fruitful lives, giving birth to the next generations of Jewish people that Hitler and the Nazis looked to exterminate. This photo collage is my way to remind us that in times of great sorrow, we can overcome and create future generations that continue the path of new hopes and dreams, while never forgetting where we came from.*

- A) "This particular collage has deep meaning for the artist. Think about the artist statement you just heard me read aloud and about how each part of the photo has a purpose."
- B) "It's important for an artist to identify the emotions that they are feeling when creating a piece of art, because that piece of art will emit those emotions to the viewer."

## **Slides 6-7:**

- A) "There are several messages that an image can represent. This picture could mean something different to everyone who sees it. When we view artwork, we pull from our past experiences to interpret and analyze what we are seeing."

B) “When writing your response, think about how the concept of social justice is represented in the image. If social justice rests on ideals such as equality, how do the eggs represent that?”

Slides 8-9:

A) “Recycling means to return something to a state of use. Think about the images on the arrows and consider how they can be ‘reused’. The image asks a clear and pertinent question. Think about the tone of the question and how it makes you feel when asked it.” (Teacher can also discuss topic of ‘respect for others’ here.)

B) “Civic responsibility is a person’s duty to participate in the goings on of their community. It is your responsibility to act in a manner that best helps those around you in your community.

Slides 10-11:

A) If needed: “This quote could use: a metaphor, imagery, simile, hyperbole, allusion, or any other type of figurative language. Which one fits best?”

B) “There are many ways to help your community. Think of your community as both large and small. You can consider your community your group of friends, your classmates, your school, students in (Sarasota/Manatee) county, or even all of the residents in (Sarasota/Manatee) county.”