

Greek Mythology Lesson Plan



ELA Standards: LAFS RL.1.2, LAFS RL.2.5, LAFS W.1.3, LAFS W.2.4, LAFS SL 1.1, LAFS SL 1.2, LAFS L 1.1, LAFS L 1.2

Objective: To gain a better understanding of Greek Mythology through the story of Arachne by incorporating EOD Quotes & Artwork into the concepts learned.

Resources:

- EOD Greek Mythology Flipchart/PowerPoint
- Arachne Ted Talk (Link Provided in Flipchart)

Direct Instruction:

Slide 1: Introduce to the students the lesson and how it will incorporate the story of Arachne and Greek Myths with Embracing Our Differences quotes and artwork.

Slide 2: View the TED talk on Arachne.

Slide 3: Prompt the students to answer the question. It can be discussed verbally/as a class/in small groups/written before sharing.

Slides 4-5: Review the questions with the students. Encourage the students to write in complete sentences that include detailed explanations.

- A) "Pride, or being prideful, is when someone feels deep satisfaction for their achievements. Nearly everyone has something they are proud of, but those things may vary greatly from one person to another. When you answer, be sure to explain your thinking by responding in 2 or more sentences."
- B) "There are several messages that an image can represent. This picture could mean something different to everyone who sees it. When we view artwork, we pull from our past experiences to interpret and analyze what we are seeing."

Slides 6-7:

- A) "When you think of a puzzle you may think about the picture as a whole that the pieces create, but it's important to consider the significance of each piece. If one was missing, the image would be distorted or incomplete. When writing your response, think about how that this concept is represented in the image."
- B) "Having positive relationships is important to living a happy and successful life. Before answering, think about a positive relationship you have in your life. (Parent/sibling/friend/teacher/etc.)"

Slides 8-9:

- A) “We have all made friends in different ways. Some friends we meet at school and others at sports or after school activities. Some friends we’ve had since kindergarten and others we’ve made just this year.”
- B) “When writing your narrative, consider what is being handed and to who. Look carefully at the image for details. You may write leading up to and even after the image.”

Slides 10-11:

- A) Theme: A subject/topic that reoccurs in a piece of literature or work of art.
Fate: The development of events beyond a person’s control.
- B) “Think about how Arachne behaved, but also take into consideration her feelings and upbringing.
- C) “Everyone reacts to things in different ways. How you react may be very different than how someone else would react. When someone treats us a certain way, we have a choice where we can decide how we want to react, which can share with the other person which type of person we are.
- D) “Arachne made a very vital choice. Was is a good one? What would you have done differently? Keep all of these things in mind when responding to the question.”