

# Hero's Journey Lesson Plan



**ELA Standards:** LAFS RL.1.2, LAFS RL.2.5, LAFS W.1.3, LAFS W.2.4, LAFS SL 1.1, LAFS SL 1.2, LAFS L 1.1, LAFS L 1.2

**Objective:** To gain a better understanding of the Hero's Journey by incorporating EOD Quotes & Artwork into the concepts learned.

## **Resources:**

- EOD Hero's Journey Flipchart/PowerPoint
- Hero's Journey Ted Talk (Link Provided)

## **Direct Instruction:**

Slide 1: Introduce to the students the lesson and how it will incorporate the Hero's Journey with Embracing Our Differences quotes and artwork.

Slide 2: View the TED talk on the Hero's Journey.

Slide 3: Prompt the students to answer the question. It can be discussed verbally/as a class/in small groups/written before sharing.

Slides 4-5: Review the questions with the students. Encourage the students to write in complete sentences that include detailed explanations.

- A) "The Hero's Journey has several stages that represent difficulties. Select the one that you think BEST represents the image. Be sure to explain your thinking by responding in 2 or more sentences."
- B) "There are several messages that an image can represent. This picture could mean something different to everyone who sees it. When we view artwork, we pull from our past experiences to interpret and analyze what we are seeing."

## Slides 6-7:

- A) "When a hero goes on a journey they are often trying to discover something to 'bring it home'. Little Red Riding Hood and the wolf have been on a journey together. When writing your response, think about how that may influence their relationship as it is represented in the image."
- B) Theme: A subject/topic that reoccurs in a piece of literature or work of art.

Slides 8-9:

- A) "The boy in the image as obviously been through something traumatic. Consider the effort it has taken him to get to where he is today (in the image)."
- B) "This stage is often known to hold the climax of the story."
- C) "When writing your narrative, consider his thoughts and feelings. You may write leading up to and even after the image."

Slides 10-11:

- A) "Think of the stories we have considered as a class that follow the Hero's Journey.  
- Lion King/Batman/Hunger Games/Harry Potter/The Hobbit/ Moana/Cinderella
- B) "Consider where the Hero NEEDS to change."
- C) "Think about a time where there was conflict in your life and how you handled that conflict. Reflect on how you felt at the time to discover a moment of self-acceptance. If you can't think of a real moment, write a fictional one."