

# Quote Development Lesson Plan



**ELA Standards:** LAFS W.2.4, LAFS W.2.6, LAFS SL 1.1, LAFS SL 1.2, LAFS L 1.1, LAFS L 1.2

**Objective:** To create an original quote submission for the Embracing Our Differences contest.

## **Resources:**

- EOD Quote Development Flipchart/PowerPoint
- Photos/Screen Captures of winning quotes & artwork from your school

## **Before Instruction:**

- Preview all materials
- If desired, change out photos of quotes & artwork to those of your school

## **Direct Instruction:**

**Slide 1:** Introduce Embracing Our Differences. (Displays near Marina Jacks/Worldwide program/focused on teaching inclusion and acceptance)

**Slide 2:** Play “Kindness Boomerang” video. Link is provided on the slide.

Discuss:

- How did the kindness from the beginning of the video return to the first character?
- Do you think that kindnesses ‘come back’ to you?
- What are a few ways we can easily show kindness to others? At school? At home? In Sarasota?

**Slide 3:** Discuss:

- Paraphrase the quote in your own words.
- Why do people need similarities and differences?
- What would happen if we were all exactly the same?

**Slide 4:** Discuss:

- What does it mean to be ‘one world family’?
- Why is it important to consider ourselves ‘family’ with people we don’t even know?

**Slide 5:** Discuss the impact the student’s thoughts and ideas could have on our local community and the world.

**Slides 6-8:** Share the given examples or examples from your school. The examples are to give them ideas of what types of art/quotes are chose. You can let them explore the

EOD website and look at other pieces of art/quotes under the 'Exhibit' section and view the 'Art Catalogues'.

Slide 9: Have student brainstorm words/phrases/ideas that the phrase 'Embracing Our Differences' reminds them of. Have them raise their hand to come to the board to write down their ideas.

- Alternatively, this can be done as a table/in small groups before sharing as a class.

Slide 10: Review the guidelines for the quote submission process. Remind the students that they may NOT use a previously published quote. All thoughts and ideas must be 100% original.

Slide 11: Use the provided Quote Brainstorming Form. Students should come up with at least two possible entries. Teachers should review quotes before allowing students to submit and encourage them to use proper spelling, grammar, and punctuation.

Slide 12: Have students watch "The Note".

Discuss:

- What did the note mean to the kids who received it?
- How would you feel if you received an encouraging note?

Slides 13-16: Provided are screen captures of the submission form. Fill out the sections with your teacher/school information.

Teacher Notes: