

Teens & Technology Lesson Plan



ELA Standards: LAFS RL.1.2, LAFS RL.2.5, LAFS W.1.3, LAFS W.2.4, LAFS SL 1.1, LAFS SL 1.2, LAFS L 1.1, LAFS L 1.2

Objective: To gain a better understanding of the topic of Teens & Technology by incorporating EOD Quotes & Artwork into the concepts learned.

Resources:

- EOD Teens & Technology Flipchart/PowerPoint
- Why videos go viral Ted Talk (Link Provided in Flipchart)

Direct Instruction:

Slide 1: Introduce to the students the lesson and how it will incorporate the topic of Teens & Technology with Embracing Our Differences quotes and artwork.

Slide 2: View the TED talk on 'Why videos go viral'.

Discussion Questions:

- How does the topic of viral videos relate to 'Teens & Technology'?
- What was the author's purpose? Why tell the audience about the three things that cause videos to go viral?

Slide 3: Prompt the students to answer the question. It can be discussed verbally/as a class/in small groups/written before sharing.

Slides 4-5: Review the questions with the students. Encourage the students to write in complete sentences that include detailed explanations.

- A) "The internet, iPads, Social Media, and other aspects of technology greatly impact our lives every day. Consider the caution one must use when utilizing these tools. When you answer, be sure to explain your thinking by responding in 2 or more sentences."
- B) "There are several messages that an image can represent. This picture could mean something different to everyone who sees it. When we view artwork, we pull from our past experiences to interpret and analyze what we are seeing."

Slides 6-7:

- A) "This image is a recreation of the three little pigs. Think back to that fairy tale and about how each of the characters felt in the story. When writing your response, consider each perspective carefully."
- B) "The wolf in the picture is looking at a screen that contain a web profile for the three little pigs. When writing your narrative, look carefully at the image for details. You may write leading up to and even after the image."

Slides 8-9:

- A) “Look at the location of each of the boys. Their positioning is very significant.”
- B) “Empathy is the ability to understand and connect with others.”
- C) “It might help to think small for this question. We can’t all save the world like superman, but we can all do little things to help others.”

Slides 10-11:

- A) “Technology, as we discussed earlier, has two sides to it. It can be used positively and negatively. What are some ways that you can think of to spread kindness using the technology and apps that we all have access to everyday?
- B) “Everyone can interpret words different. Think about the words: Sees/Understands/& accepts. What do they have to do with kindness?”